

Improving HR capacities (concerning Better regulation)

Hungarian experience



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defining the civil servants' role in RIA process



- mainly depends on the RIA framework of the specific country
 - the RIA system (methodology)
 - structure of the analysis
 - used impact assessment components (tools)
 - the institutional background
 - characteristics of the body responsible for RIA
 - available resources

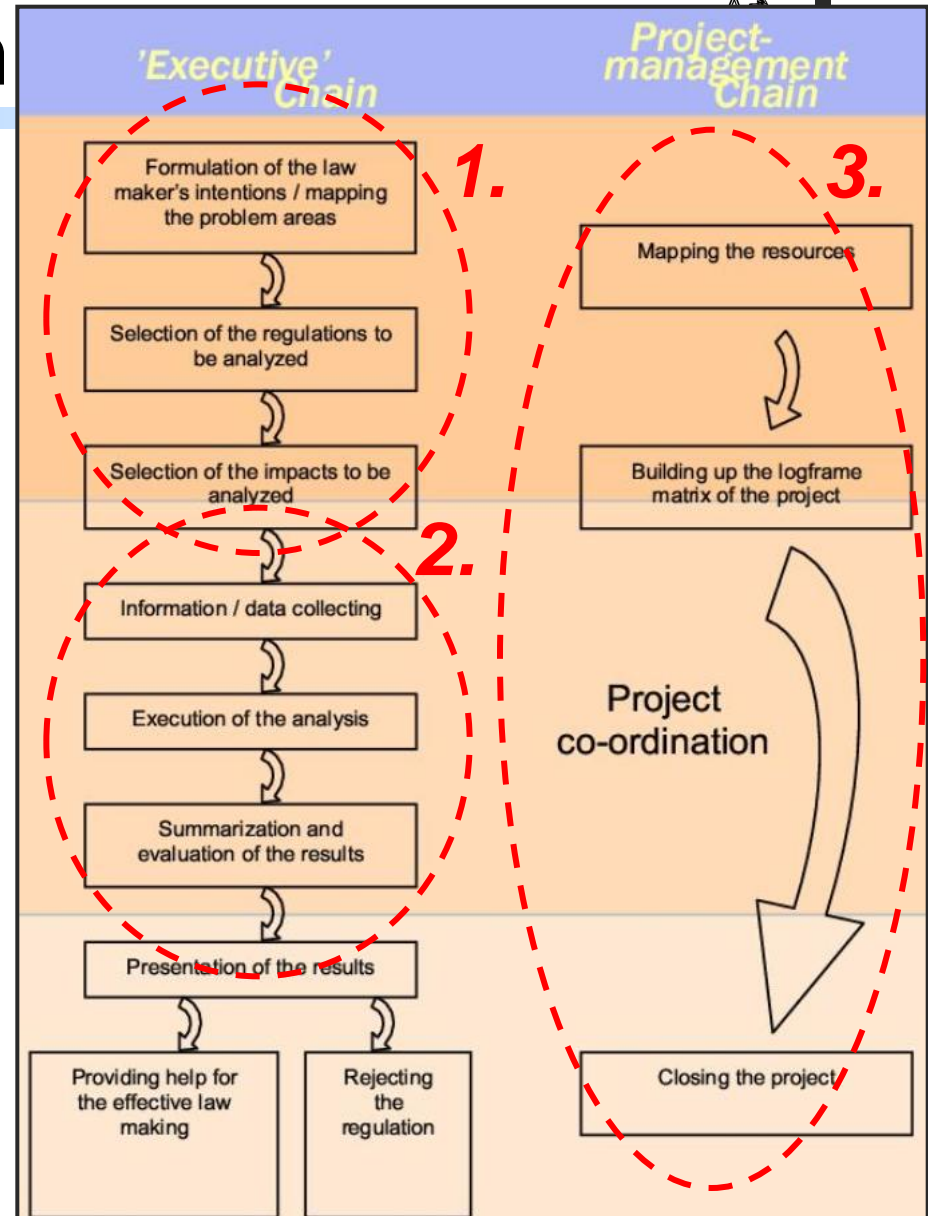
RIA framework characteristics in the region

1. the RIA system

civil servants needed for

a) professional activities

b) management activities

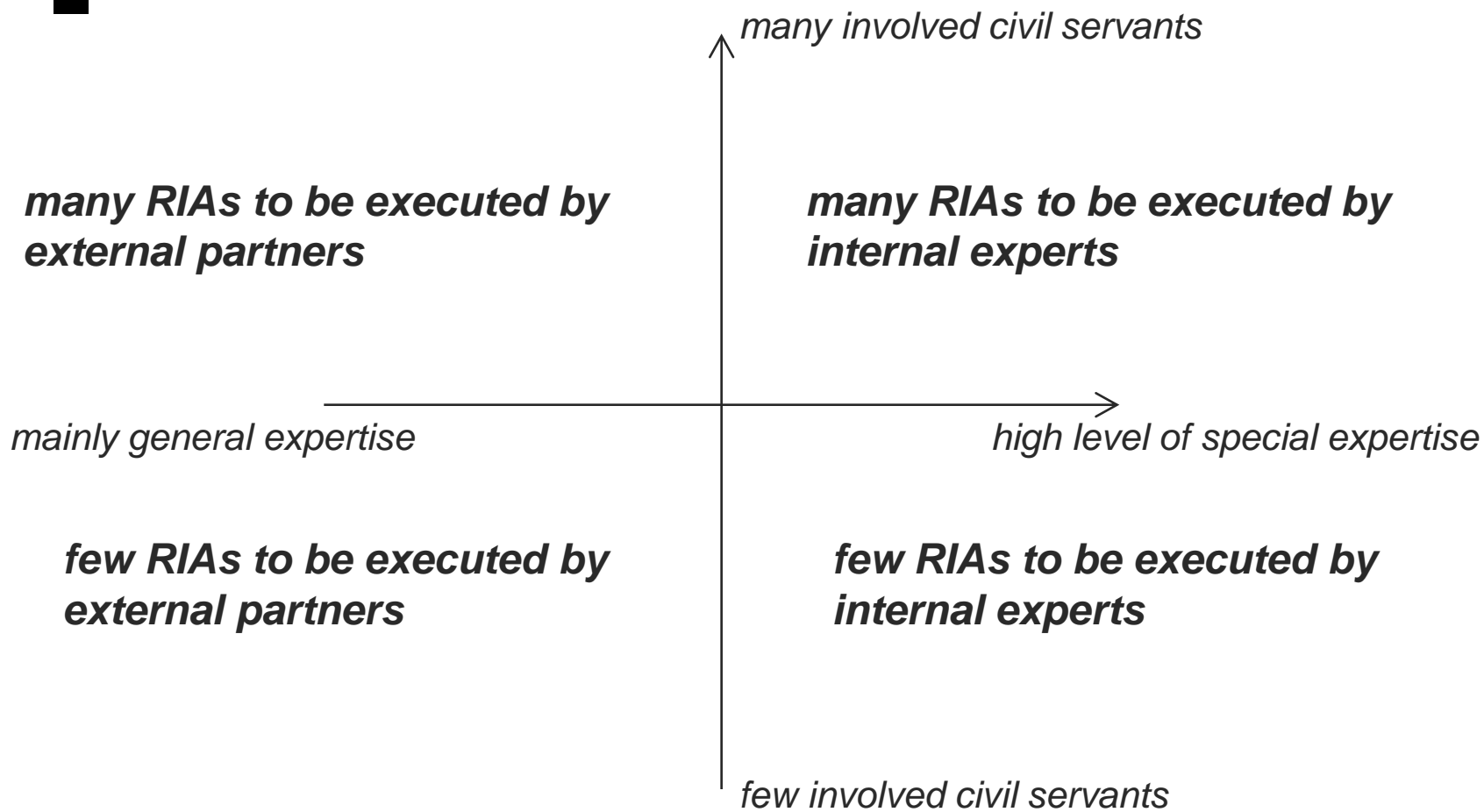


RIA framework characteristics in the region 2-3. inst. background & resources

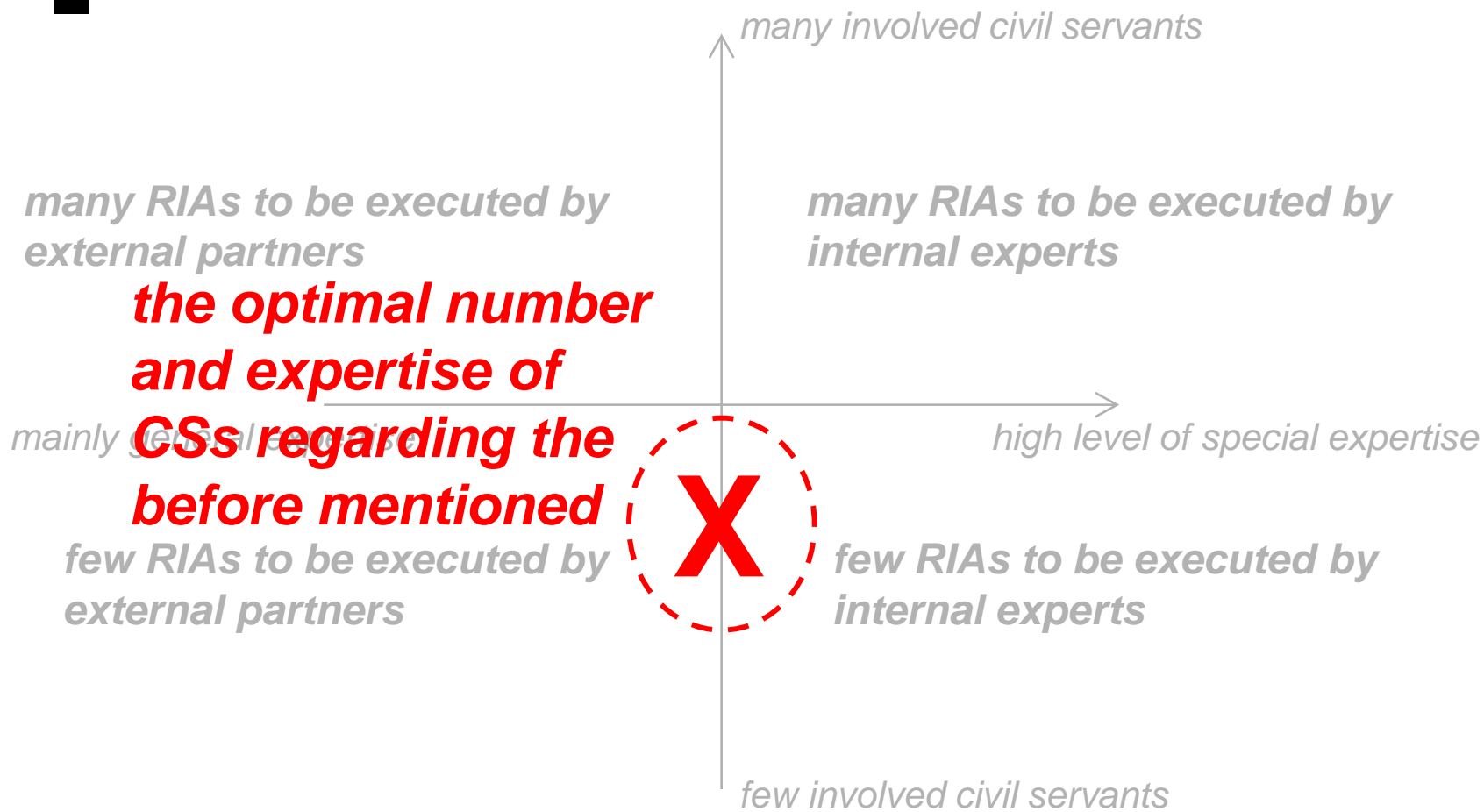


- no fully independent RIA institutions
- departments or units in different ministries (MoJ, MoF) or in the Prime Minister's Office
- more or less adapted RIA practices, guidelines (EC, OECD)
- low financial resources due to weak political will

number and expertise of civil servants



number and expertise of civil servants



number and expertise of civil servants

why is it optimal in the beginning?



- quite low number of CSs in RIA field:
 - direct cost factor is acceptable, but
 - enough to plan and manage more RIA projects parallel
- moderate level of special expertise
 - simple RIAs can be executed completely by internal workforce
 - enables to formulate the expectations to external partners clearly (as used tools and frames of analyses are known)
 - enables the quality control of the product of RIA

[recommended expertise]



- legal sciences (constitutional law, etc.)
- statistics (sampling, etc.)
- economic sciences (finances, micro & macro economy, econometrics, trend analysis)
- sociology
- environmental and health sciences

‘Better regulation’ education in Hungary



- RIA ‘islands’ in the legal departments of different ministries
 - curricula needed to be designed to broaden interdisciplinary knowledge of lawyers
- postgraduate courses at 2 universities
 - ‘Local legal drafting’ (Pécs University for Sciences)
 - target group: mayors, (town) clerks, CSs working in local legislation
 - ‘Lawyer specialized in legislative drafting’ (ELTE Institute for Postgraduate Legal Studies)
 - target group: CSs working in ministries, participating in central legislation

draft of the Better regulation curriculum



- 3 semesters (70-80 hours of education in each)

1. legal studies

- basics of legislative drafting, deregulation
- legal frameworks
- sources of law
- law harmonization
- effective legal drafting

2. Better regulation (interdisciplinary) studies

- preparation of legislation: the basics of RIA
- RIA methods and their application
- RIA strategy (structure and management)
- ABR
- + 14 hours of RIA practice in groups (with different case studies)

instruments of increasing top-down and down-up support



- increasing top-down support:
 - RESULTS only! (+consultations may help)
 - prove the (cost-)effectiveness of RIA with – low resource consuming – pilot projects
- down-up support:
 - almost impossible to motivate CSs to participate (total resistance at first)
 - organize „road shows” in the ministries (more difficult to criticize RIA after showing the benefits)
 - continuously broaden the group of ‘RIA fans’
 - ‘RIA Café’

[summary]



- set the number and level of special expertise to needs of your RIA framework
- develop your own training system as soon as possible
- try to develop the support for RIA in all levels

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*Thank you very much for
your attention!*